9 July 2020/Revised 11 July 2020

AsSalaamu Alaikum,

I have received many emails regarding the summer work. So here is the clarification requested by many of you.

Your summer work is as follows:

- Quran: Revision (daily at least 15 minutes) and Reading (2 pages with log)
- Math: Khan Academy (videos and lessons) Prioritize completing 7th grade course problems. If possible, do 8th grade intro.
- Set Your Own Personal Goals (you must choose your own and track your progress.)
- Writing Journal:
 - What: Select a writing prompt from the list provided in your summer packet or on the Weebly. (Use the ones for incoming 8th graders)
 - Where: Choose a quiet spot, once a week, and write for at least
 20 minutes on the prompt you have selected in the journal provided.
 - How many entries should I complete? Summer vacation began Monday, June 15. Therefore, a minimum of 6 entries is a reasonable expectation. However, please follow your individualized plan to receive maximum points.
 - You must turn in your individualized plan with your summer work before the end of the first week of school (August 24-August 28).

- Reading:
 - o What:
 - 1. Read Grade Level Books
 - · You may read on the EPIC! Forum or
 - You may read novels borrowed from the library or that you own.
 - How many: As many as you can because reading is a daily activity!
 - o For how long: At least 30 minutes per day/5 days a week
 - · Accountability: Log & Comprehension Check
 - 1. **Log**: Day and Date, Author, Title of Novel, Time Began, Time Ended
 - 2. Comprehension Check Assignments: Your Choice
 - Reading Reflection activities located on the Weebly (these must be your best work)

AND/OR

- 25 Word Summary: See below for Example. To receive an "E" on the summary, you must do the Brainstorm, First Draft, Revision and Final Draft!
- 3. How many: At least six GRADE-LEVEL books with six comprehension activities
- 4. You must keep the log for at least 8 weeks of vacation (from Monday, June 15, 2020 to Sunday, August 23, 2020).

• What does a summary look like? Your summary should be one sentence containing 25 words or less. It introduces the author, the title of the book, the main point as well as the who, what, where, when, why and how.

Example: The Giver

Step 1: Brainstorm first!

- 1. Introduce Author and Story: Lois Lowry, "The Giver"
- 2. Who: Jonas
- 3. What: learns the truth (that the people are ignorant of their memories, they are kept without emotions to prevent pain, and that sameness may not be the answer to preventing arguments).
- 4. Where: in his utopian / dystopian society
- 5. Why: to prevent war and disagreements.
- 6. How: Jonas decides to leave the community. In so doing, he will release the memories and the people will finally learn the truth.

Step 2: First Draft:

Jonas learns the truth about his dystopian society. He learns that people are robbed of their emotions, their memories and their individuality. Therefore, he decides to leave the community in hopes that the memories will return, and the community will finally see the truth.

o Evaluate:

- 1. I have 44 words! (OVER!).
- 2. I have 3 sentences (FIX!)
- 3. Do I have the author and title? No. So I need to add that now
- 4. Did I answer all the questions (Who? What? Where? When? Why? How?) Yes.

• Revision:

In Lois Lowry's, "The Giver," Jonas learns the truth about his dystopian society; He learns that people are robbed of their emotions, their history and their individuality. therefore, he decides to leave the community in hopes that the memories will return, and the community community will finally see the truth be set free.

highlighted part is removed - so read around it

- Evaluate/Revise:
 - 1. I have 33 words! (OVER!).
 - 2. I have 1 sentence (YAY!)
 - 3. Do I have the author and title? (Yes).
 - 4. Did I answer all the questions (Who? What? Where? When? Why? How?) (Mostly.) (Free from what?)

Step 3: Final Product: In Lois Lowry's, The Giver, Jonas learns the insidious truth about his society, and decides to leaves in order to set the memories and his people free. in order to restore their memories history and bring about self-determination.

(remember things highlighted in yellow have been removed)

- Evaluate/Revise:
 - o I still have too many words! Let me be more precise.
 - Do I really need the words "decides to" why not just say leaves, people can infer it is his decision.

- I am not happy with "in order to set the memories and his people free. It doesn't answer free from what? Why are memories important? The key word here is knowledge, truth, history.
- Should I say memories or history?
 - What is most important? It is what memories bring,
 which is History & Knowledge
- Why is Knowledge important?
 - · Because people can make informed choices.
- Final Evaluation
 - o I have 1 sentence (YAY!)
 - o Do I have the author and title? (Yes).
 - Did I answer all the questions (Who? What? Where? When? Why? How?) (Yes.)

• Edit:

- o Am I done? Not quite.
- o A book title is underlined. I need to fix that (DONE)
- o I need to read it out loud to check for logical order (done)
- Did I use a vocabulary word? (No add the word insidious which means dangerous/corrupt! Great word!)
- I need to read it out loud again to check for grammar, mechanics and spelling. (I need a comma between society/and) Added!
- o I am not certain the "why" is completely answered. I need to remove some words and clarify that knowledge will set the society free. Knowledge enlightens people.
- Check for Success: I fixed it, and I am confident it is my best work because it is logical, and it has met the requirements.

FINAL NOTES:

*As you can see, I employed "metacognition" – a thinking aloud strategy—to guide you in how to make these summaries.

*While you have a choice of which activities to do, I highly recommend that you practice this strategy on at least 2 of your novels. It will help with your comprehension because you are forced to decide what is most important.