

7th Grade Portfolio Outline

BINDER COVER

PEACE

Gracious, Blessed, Generosity

(Add pictures here; digital or hand drawn)

First Name & Last Name
2019-2020

You also need to create a binder spine
with your first and last name.

Cover Pages for Unit Titles (on color coded paper)

Front

First Name & Last Name

Date:

Unit ____: Title of Unit
Focus Words

Picture

Essential Questions

BE:

Back

HANDWRITTEN Webbing
With Essential Understandings
in class as a cohort will be on the back of the title page.

IMPORTANT NOTES:

1. How do I turn this in?

- Students must put their portfolio in the 7A Binder or 7B Binder, in alphabetical order. Your name will be on a tab, and behind the tab, you will put your artifacts in order mentioned. Artifacts can be turned in during Week 4 and Week 5 of Unit 2, 4, and 6.

2. Compiling your portfolio:

- *Page 1: Insert in first sheet protector: Orientation: Portrait*
 - ✓ *Front side: Title page*
 - ✓ *Back side: Webbing and essential understandings*
- *Page 2: Insert in second sheet protector*
 - ✓ *Front side: Caption 1-- Orientation: Portrait*
 - ✓ *Back side: Work on back*
- *Page 3: Insert in third sheet protector*
 - ✓ *Front side: Caption 2 --Orientation: Portrait*
 - ✓ *Back side: Work on back*
- *Page 4: Insert in fourth sheet protector*
 - ✓ *Front side: Caption 3 -- Orientation: Portrait*
 - ✓ *Back side: Work on back*

3. Work: Quiz, Project Rubric, Test, Notes. 2 of these MUST BE GRADED!

4. Please do not ask, "can I put my work in later?" The answer is NO. Choose another artifact

5. **Late work WILL NOT BE ACCEPTED** because this grade is entered into most of your studies and your responsible teachers have deadlines to meet.

6. Artifacts must be **TYPED and printed on paper**. Artifacts that are hand-written will receive a grade of 63%.

First and Last Name

Date

TITLE OF CAPTION (ESSENTIAL QUESTION)

Caption
(Use Double Space, 14 point font)

Sample

Kim Malzone

September 23, 2019

How do we increase our God-Consciousness?

The Quranic Arabic Vocabulary Test connects to our unit outcome “Be God-Conscious” because as we are reviewing the words from the Quran in both Arabic and English, we are gaining a deeper level of insight into the words of Allah. This allows us to develop an appreciation for the beloved language of Arabic and increase our understanding of the Quran. Ibn Taymiyyah (rahimuhullah) said “For the Arabic language itself is from the religion, and having knowledge of it is an obligation...” Therefore, as we expand our vocabulary, we in turn our expanding our hearts as they soak up the words from Our Creator, and in turn become more conscious of His presence in our life.

Set up for Trimester 1

Unit 7: Summer Work
Unit 7 Title Page
Artifact 1: Community Service
Artifact 2: Quran Log
Artifact 3: Book Projects & Rubrics

- **Unit 1 Spiritual Literacy: Systems Unity & Intentionality**

- Blue cover page
- Artifact 1 Work & Caption
✓ (LA)
- Artifact 2 Work & Caption
✓ (Choice, do not repeat)
- Artifact 3 Work & Caption
✓ (Choice, do not repeat)
- Dated from: Sept. 3 – October 9

- **Unit 2: Moral Literacy: Energy Duality, Causality & Synergy**

- Green cover page
- Artifact 4 Work & Caption
✓ (Play)
- Artifact 5 Work & Caption
✓ (Choice/do not repeat)
- Artifact 6 Work & Caption
✓ (Choice, do not repeat)
- Dated from Oct. 15 – Nov.

Set up for Trimester 2

- **Unit 3: Intellectual Literacy: Space & Connectivity**

- YELLOW PAPER
- **TITLE PAGE & WEBBING**
- Artifact 1 Work & Caption
✓ (Math)
- Artifact 2 Work & Caption
✓ (Social Studies)
- Artifact 3 Work & Caption
✓ (Choice, do not repeat)
- Note: Two artifacts must be graded, one may be notes, quotes or pictures and dated from November 26 – December 21

- **Unit 4: Physical Literacy: Form & Balance**

- ORANGE PAPER
- **TITLE PAGE & WEBBING**
- Artifact 4 Work & Caption
✓ (Science)
- Artifact 5 Work & Caption
✓ (Language Arts)
- Artifact 6 Work & Caption
✓ (Choice, do not repeat)
- Note: Two artifacts must be graded, one may be notes, quotes or pictures and dated from January 14 – February 15

Set up for Trimester 3

- **Unit 5: Interpersonal Literacy: Motion**

- RED PAPER
- **TITLE PAGE & WEBBING**
- Artifact 4 Work & Caption
✓ (Science)
- Artifact 5 Work & Caption
✓ (Language Arts)
- Artifact 6 Work & Caption

✓ (Choice, do not repeat)

Note: Two artifacts must be graded, one may be notes, quotes or pictures and dated from March/April

- **Unit 6: Cultural Literacy: Time**

- PURPLE PAPER
- **TITLE PAGE & WEBBING**
- Artifact 4 Work & Caption

- ✓ **(Social Studies)**
- Artifact 5 Work & Caption
- ✓ **(Math)**
- Artifact 6 Work & Caption

✓ **(Choice, do not repeat)**

Note: Two artifacts must be graded, one may be notes, quotes, etc and dated third week of April to end of year.

RUBRIC FOR PORTFOLIO

Know: A portfolio shows our learning and our growth over a period of time, therefore, expectations increase as our knowledge develops.

Criteria	Expectations	Grade
Organization (2 points each)	1) The hole punches are on the left side 2) Page 1: Title Page/Webbing on Back 3) Page 2: Artifact 1 with work on back 4) Page 3: Artifact 2 with work on back 5) Page 4: Artifact 3 with work on back 6) Correct color on all 4 pages 7) Correct heading on all 4 pages	____/14
Care for Knowledge Neatness/Attractiveness	1) All pages (except class web) are typed—if not, automatic grade of 63% 2) All pages are neat and clean. No stains, rips or smudges.	____/4
Turned in Correctly	The student placed their work in the binder in alphabetical order and shut the binder. Work is not accepted via hand. You must place it in binder correctly. <i>If you do not it will be put in the tray, and you will receive a 60%</i>	____/5
<i>Do: Reflect on your knowledge from the perspective of the literacy.</i>		
Title page	Relevant picture accompanies the unit questions	____/2
Artifact 1, 2, 3 (2 points per artifact) HOOK/QUESTION	The title asks an essential question. Each title reflects a different essential question.	____/6
Artifact 1,2,3 (3 points per artifact) CLAIM	The first sentence is a claim, and answers the Essential Question posed in the title	____/9
Artifact 1, 2, 3 (3 points per artifact) EVIDENCE	The example / evidence given is taken directly from the work shown or from the purpose of the work shown. The example is strong and well thought out.	____/9
Artifact 1, 2, 3 (4 points per artifact) REASONING	Your reasoning is strong. It clearly states how the work that you have done, and the expectations in class relate to the question posed. You need to use a focus word to strengthen this section. You can also describe how it helped you BECOME (unit outcome such as: More God Conscious or Principled or Knowledgeable etc.)	____/12
Artifact 1, 2, 3 (3 points per artifact) CONCLUSION	You have used a signpost “Overall” “Therefore” “As a result” “Ultimately” (do not use in conclusion). Your conclusion wraps back to the essential question/and ends with something about the literacy (Spiritual, Moral, Intellectual, etc)	____/9
TOTAL		____/70
<i>Be students who exemplify gracious, noble and peaceful character.</i>		